

## **Classroom Management Plan**

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I know that having a clear classroom management plan and procedures leads to a positive learning environment. I am aware that all students are different and there will be behavioral issues that I will collaborate with my colleagues to support different behavioral plans. Consistency within my plan is important. Students in my class will need to know the rules, boundaries, and expectations in my class. My Job is to keep students safe, and it is important that students understand that these rules are there for a reason. First, I will follow the districts school discipline plan including PBIS. I will not only follow the district's plan, but I plan to have my own procedures and plan within my art room. I understand that the art room is a fun place, but it can also be dangerous so having this plan set in stone is important for the operation of my room.

### **High School:**

For my junior high to high school plan students will get three chances that will be listed below. If there is ever a sever behavior within class, I would immediately reach out to administrators. I am aware it is important for me to listen to my students and help them participate and succeed within my class. It is important to me to make sure students are aware of the consequences in my class and what happens when they choose not to participate. My goal is to help all students succeed and the rules and management plan are designed to help students succeed.

### **High School Rules:**

- Respectful: the room, materials, peers, and time
- Creative: be creative within your art
- Responsible: come prepared and clean up after yourself

### **High School Management Plan:**

- Warning 1: a verbal warning or a gesture given
  - o This could be a tap on the desk, note, saying something
- Warning 2: a verbal warning with a reminder of consequences of their actions
  - o The verbal warning could be one on one or outload in class
- Warning 3: An email to parents and inform administration about what has happened
  - o This would be the last warning with consequences

### **Elementary School:**

For my Elementary class I am aware that students need more guidance throughout class. It is important for all students to know class procedures and to be aware of safety procedures specifically. My elementary class will have structure which will help students succeed. If a behavior disrupted students learning or my class, I would immediately call for administration. It is most important for all students to stay on task and safe within my classroom.

### **Elementary Rules:**

- A: always listen
- R: raise your hand
- T: treat others kindly
- I: inside voices
- S: safe choices
- T: try your best

### **Elementary School Management Plan:**

- Warning 1: a verbal call to response with a reminder to the class or a one-on-one reminder
- Warning 2: A verbal warning or a gesture given

- This could be the whole class or one on one to a specific student
- Warning 3: A verbal communication with the classroom teacher or an email to parents with informing administration
  - If this is a whole class issue a class consequence would be talked about or if this is a specific student, then a discussion with administration and parents to find an appropriate consequence.